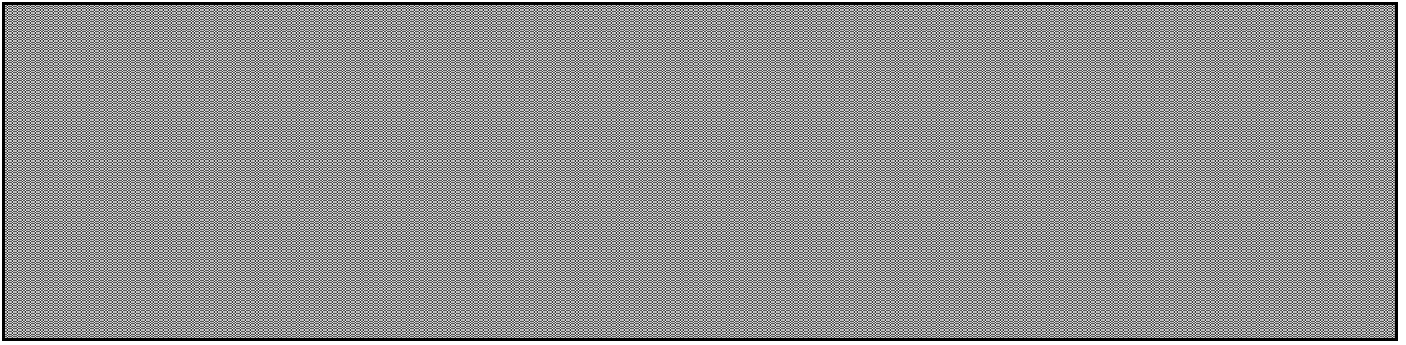


**SECTION V.
SABBATICAL LEAVE APPLICATION**

Name: Najia Azizi		Date: 1/10/18
College: Contra Costa Community College	Teaching field(s): Counseling	
Sabbatical leave period requested: One semester (fall-18)	Years of service in CCCC: 9.5	
Have you had previous Sabbaticals? If "yes" give time period(s) and activity (activities). No		
<p>Indicate type of Sabbatical program (see United Faculty Agreement, Section 12.5.6) If program can be categorized by more than one type, check where applicable.</p> <p><input checked="" type="checkbox"/> Institutional study (complete Form A) <input type="checkbox"/> Travel (complete Form B) <input type="checkbox"/> Professional Study and/or Creative Study (complete Form C)</p>		
<p>GENERAL SUMMARY OF SABBATICAL PROGRAM (GIVE A 100-WORD MAXIMUM STATEMENT)</p> <p>Contra Costa Community College is racially and ethnically diverse with students from low socioeconomic levels, historically disadvantaged backgrounds, and first generation college students. Additionally, the current political climate is not very conducive to this particular population, such as the implementation of the new tax reform, as well as the repeal of DACA. Since I have been teaching and counseling this particular student population for the past ten years, I would like to update and gain more empirical knowledge on diversity by taking graduate sociology courses to enhance my cultural competence; hence, I can create a culturally sensitive environment for my students to better help, support, and motivate them.</p> <p>I would like to take 12 graduate sociology units in the fall-2018 semester to deepen my understanding in the following areas:</p> <ul style="list-style-type: none"> • Sociocultural perspective on the institution of family • World poverty, political order, and social justice • Social movements creating or resisting social change 		



10-22-92, Rev. 11-1-94 (Sabb\Forms\app.frm)

Name**VALUE TO EDUCATIONAL PROGRAM**

(The Sabbatical Leave Committee will utilize this information as the basis for scoring Rubrics 1, 2, 3 and 4)

Describe how the proposed sabbatical will benefit the educational program. In particular:

1. How will it benefit students, programs, or staff/colleagues?

My students will have a culturally competent instructor/counselor to openly disclose many challenges that they have encountered in this society that has negatively affected them. During my class discussions and counseling sessions, I have many students that share their life experiences, as well as individual struggles, which are culturally and socially different. Furthermore, each of my students' family systems and dynamics are unique; therefore, I believe it's beneficial to further educate myself by taking the course: "Sociology of the Family". Moreover, it is apparent that society has involuntarily placed these students into a social class with limited access to resources or power. With that said, I would like to enhance my understanding of this topic by taking the course: "Stratification from Global Perspectives". I will be able to effectively discuss social issues and problems that these students are facing today, and how they can solve their own sociological concerns. Since almost all of my students are faced with society's challenges, they will benefit from a counseling faculty member that can engage and empower them on how to bring positive change. I can execute this more effectively by further extending my knowledge in the class: "Social Change and Development". Not only will I broaden their perspectives, but will also bring new light onto our faculty and staff about the study of sociocultural perspectives and social change.

2. How will it enhance and/or improve your background and professional competence?

Completing graduate courses in these areas will shed light on my understanding of how social stratification and institution of the family impacts low-income, first generation college students, as well as immigrants and communities of color. I will gain knowledge of how poverty, class, and political order affects the way people socialize and interact with each other. Taking graduate courses in sociology will enhance my awareness about the obstacles that my students encounter on a daily basis due to their social class status that this society has enforced upon them. Therefore, I will be better equipped to help and address the challenges my students face in this society with fine-tuned lenses; additionally, I will be able to analyze society's structures and how it functions and changes. Completing these graduate courses will allow me to enter my counseling sessions and classroom as a confident leader who is well informed on how social movements are created, and can advocate for a positive social change.

3. How will it relate to your ongoing professional assignment?

As an instructor/counselor, I serve a multi-culturally rich and diverse student population on a daily basis. With that said, to better serve students who are veterans, immigrants, low-income, first generation, multi-lingual, foster youth, LGBTQ, and disabled, I am making a conscious effort to regularly refresh my cultural competence. As long as social stratification and social problems will continue to exist where society is divided into separate classes with distinctive access to resources and power, I believe one semester of graduate education in sociology will definitely enlighten me on how to approach my counseling sessions and classroom lectures.

4. How are the breadth and depth of the project appropriate for the sabbatical leave rather than the regular teaching year?

I will be a full-time student taking 12 units of demanding graduate sociology courses during the fall-2018 semester. Therefore, limited time and energy will not allow my mental presence and undivided attention in my counseling sessions and lectures. My students are entitled to quality education; therefore, taking a semester to rejuvenate my perspective of diversity will allow my students and I to enjoy stimulating educational discussions, as well as counseling sessions.

Name: Najia Azizi

PROPOSED OBJECTIVES AND EVIDENCE OF COMPLETION

(The Sabbatical Leave Committee will utilize this information as the basis for scoring Rubrics 5 and 6). Note that Rubric 6 regarding the “Proposed Evidence of Completion” is weighted twice that of all other rubrics.

Identify specific objectives and describe in detail the evidence that will accompany your report, which indicates that you have met each objective. The product of your approved sabbatical leave program will be subject to review by the Sabbatical Leave Committee at the time of making your final report. Examples follow:

Institutional study

Objective: **12 units of graduate level sociology courses as indicated on Form A will be taken at Grand Canyon University.**

Evidence: **(I will submit my transcript as soon as it is available to me as evidence of completing these units.)**

Travel

Objective: Travel to archeological zones in Central America.

Evidence: (Here you would describe exactly what you plan to submit to document your sabbatical leave travel. You should specify the kinds of things you will present, like journals, artifacts, and slides, and you should give the committee an idea of the extent of the evidence by specifying the minimum number of slides, pages in a journal, number of museums, etc. If you so state, you must provide tangible evidence in your final sabbatical leave report that you have, in fact, written the minimum number of pages you proposed, visited the minimum number of archaeological zones you proposed, etc.)

Professional study and/or creative study

Objective: Compose a musical score or write a textbook.

Evidence: (Here you would clearly indicate the scope of the project, including the minimum number of pages you plan to write, approximate length, an outline of the contents, description of the complexity, etc.)

The Committee will rely on the information you provide in the evidence section to determine if you have met the contractual obligation of the leave.

Name: Najia Azizi

INSTITUTIONAL STUDY

Name of Institution: Grand Canyon University

Place of Institution: 3300 West Camelback Road
Phoenix, AZ 85017 (Fully Online)

Period of Attendance: 8/2/2018-1/9/2019

The third course goes a week into 2019 because of the two-week Christmas break.

SOC-505	OGCU	ONLINE	Faculty Staff	8/2/2018	9/26/2018	4.00
SOC-510	OGCU	ONLINE	Faculty Staff	9/27/2018	11/21/2018	4.00
SOC-515	OGCU	ONLINE	Faculty Staff	11/1/2018	1/9/2019	4.00

UNDERGRADUATE LEVEL

- Semester units to be attempted*
- Quarter Units to be attempted
*(Minimum 12 semester units)
*(Minimum 18 quarter units)

****Neither continuing education units (CEUs) nor courses taken from unaccredited institutions will be considered as Institutional Study. Please see Professional Study Form C.***

GRADUATE LEVEL

- Semester units to be attempted*
- Quarter units to be attempted
*(Minimum 9 semester units)
*(Minimum 13.5 quarter units)

****Neither continuing education units (CEUs) nor courses taken from unaccredited institutions will be considered as Institutional Study. Please see Professional Study Form C.***

Accepted for Admission: Yes No Other

If "Yes," attach evidence of admission.

If "Other," explain: Yes, I have been accepted for admissions.

List courses and unit value from the institution's catalogue. In case your choice of courses is not available, please indicate substitutions. (The Sabbatical Leave Committee will utilize this information as the basis for scoring Rubric 7. Be sure that the scope of your studies is clearly defined.)

SOC-505: Sociology of the Family *Total Credits: 4 credits*

Course Description: This course takes a sociocultural perspective on the institution of the family. The role of the family within the functioning of society is examined. The course also compares the institution of the family around the world.

SOC-510: Stratification from Global Perspectives *Total Credits: 4 credits*

Course Description: This course examines social stratification within specific countries and around the globe. The course focuses on world poverty, world political order, and social justice on the world stage.

SOC-515: Social Change and Development *Total Credits: 4 credits*

Course Description: The course takes a sociohistorical perspective on societal change. An in-depth look at how social movements create or resist social change is provided.

* A full load is considered to be 12 semester units of undergraduate work or 18 undergraduate quarter units, or 9 semester units of graduate work or 13.5 quarter units at an accredited college/university.

10-22-92, Rev. 11-1-94; 2-15-07; 10-29-15 (SabbForms\app.frm)

Name

TRAVEL

Plan: Itinerary (The Sabbatical Leave Committee will utilize this information as the basis for scoring Rubric 7. Be sure that the purpose, duration, and schedule of your travel are clearly delineated.)

Place	Duration of Visit	Purpose

Name

PROFESSIONAL STUDY AND/OR CREATIVE STUDY

(The Sabbatical Leave Committee will utilize this information as the basis for scoring Rubric 7. Units completed at any unaccredited and/or international institutions will not be considered. Be sure the kind and scope of your study methods, resources, and activities are clearly delineated. Include an estimate of the time that will be spent engaged in various activities.)



Grand Canyon University

Office of Academic Records

3300 W Camelback Rd

Phoenix, AZ 85017

Academicrecords@gcu.edu

Tuesday, January 02, 2018

Dear Najia Azizi,

It is our pleasure to notify you of your official acceptance for admission to Grand Canyon University with an anticipated start date of January 18, 2018. It is our desire to be as helpful and informative as possible during your enrollment process. Your personal University Counselor is available to assist you.

Congratulations again on your acceptance. Please let us know how we can serve you as you pursue excellence in your academic endeavors.

Sincerely,

Office of Academic Records

academicrecords@gcu.edu

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- Notes

GCU-Schedule Inbox x

Michele Weber <Michele.Weber@gcu.edu> 12/21/17

Najia,

Good afternoon. I checked all course availability and this is the only option to fit into the parameters you requested. That third course goes a week into 2019 because of the two week Christmas break; will this work? There is just limited availability for course sections out that far and there is no other combination I could put together that is closer than this one.

SOC-505	OGCU	ONLINE	Faculty Staff	8/2/2018	9/26/2018	4.00
SOC-510	OGCU	ONLINE	Faculty Staff	9/27/2018	11/21/2018	4.00
SOC-515	OGCU	ONLINE	Faculty Staff	11/1/2018	1/9/2019	4.00

Let me know ☺

Friendly Reminder:

Please don't forget to complete your End of Course Surveys (EOCS)! At the end of your survey, you will be asked about your Student Service Counselor (SSC), which is myself and I do get evaluated based on these scores. If you feel my service is below a 4 or a 5, please contact me right away to let me know what I can do to better assist you. The EOCS's will appear during the last week of your course and only if you log into [myportal.gcu.edu](#). It's a pop up, and will only appear once. Your feedback is much appreciated.

Grand Canyon University is committed to supporting you on your educational journey and your opinion is important to us. If at any time you would like to share more about your experience at GCU with my supervisor, Mercedes Shively, please feel free to contact her at [1-800-800-9776 ext. 6396058](tel:1-800-800-9776) or via email at Mercedes.Shively@gcu.edu.

Michele Weber, MBA
Student Services Counselor III

Grand Canyon University
[3300 W. Camelback Road Phoenix, AZ 85017](#)
[1-800-800-9776 ext 6397414](tel:1-800-800-9776)
Toll Free [602-639-7414](tel:602-639-7414) Office
[1-602-761-3835](tel:1-602-761-3835) Fax
Michele.Weber@gcu.edu

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Najia Azizi <najiaazizi.azizi@gmail.com> Jan 1

Hello Michele,

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- Notes

GCU-Fall Schedule

Michele Weber Jan 3

to me
 Najia,

It was a pleasure speaking with you this morning and below is your Fall 2018 schedule that you requested.

- SOC-505 Sociology of the Family 8/2/18 – 9/26/18
- SOC-510 Stratification from Global Perspectives 9/27/18 – 11/21/18
- SOC-515 Social change and Development 11/1/18 – 1/9/19

You can view this on your student portal as well and please let me know if you have questions.

Friendly Reminder:
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Michele Weber, MBA
 Student Services Counselor III

Grand Canyon University
 3300 W. Camelback Road Phoenix, AZ 85017
 1-800-800-9776 ext 6397414
 Toll Free 602-639-7414 Office
 1-602-761-3835 Fax
Michele.Weber@gcu.edu

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- Notes

Najia Azizi 11/21/17 ☆
Hello Michele, Thank you for the acceptance letter. I'm planning to go on sab...

Michele Weber <Michele.Weber@gcu.edu> 11/22/17 ☆
to me

Najia,
Good morning! GCU is on a semester basis as well so each semester unit would transfer and fulfil a semester unit.
I hope this helps ☺

Friendly Reminder:
Please don't forget to complete your End of Course Surveys (EOCS)! At the end of your survey, you will be asked about your Student Service Counselor (SSC), which is myself and I do get evaluated based on these scores. If you feel my service is below a 4 or a 5, please contact me right away to let me know what I can do to better assist you.
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Grand Canyon University is committed to supporting you on your educational journey and your opinion is important to us. If at any time you would like to share more about your experience at GCU with my supervisor, Mercedes Shively, please feel free to contact her at [1-800-800-9776 ext. 6396058](tel:1-800-800-9776) or via email at Mercedes.Shively@gcu.edu.

Michele Weber, MBA
Student Services Counselor III

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Toll Free [602-639-7414](tel:602-639-7414) Office
[1-602-761-3835](tel:1-602-761-3835) Fax
Michele.Weber@gcu.edu

From: Najia Azizi [mailto:najiaazizi.azizi@gmail.com]
Sent: Tuesday, November 21, 2017 7:07 PM
To: Michele Weber <Michele.Weber@gcu.edu>
Subject: Re: Grand Canyon University Acceptance

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January 22, 2018

Sabbatical Leave Committee
Contra Costa College
2600 Mission Bell Drive
San Pablo, CA 94806

Dear Sabbatical Leave Committee:

I am writing to you today in support of Ms. Najia Azizi's Sabbatical Leave Application. After reading her application, it is clear that the coursework that she would take in Sociology of the Family, Stratification from Global Perspectives, and Social Change and Development will strengthen her work with some of our most vulnerable students. These courses seem to fit well with the vision that CCC strives for, particularly our commitment towards diversity and inclusion. I hope that you see the same value I do in helping Ms. Azizi seek completion of these courses and that you approve her sabbatical leave request.

Sincerely,

A handwritten signature in black ink, appearing to read 'Dennis Franco', written over a horizontal line.

Dennis Franco
Dean of Students



CONTRA COSTA COLLEGE

a premier community college right in your backyard

January 22, 2018

Dear Sabbatical Committee:

Please accept our support of **Najia Azizi** for Sabattical for the Fall 2018 Semester.

Sincerely,

The Counseling Department

Julie Skolr

KEILEY CADMAN

Lorena Gonzalez

Natasha Lockett

Luce CASTREITA

ANDREA PHILLIPS

DIONNE PEREZ

Norma Valdez Jimenez



CONTRA COSTA COLLEGE

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January 20, 2018

Please accept this letter in support of **Najia Azizi** for Sabbatical for Fall 2018.

Over the last ten years, Najia has served Contra Costa College as Faculty in the Counseling Department as both an EOPS and General Counselor. She has worked diligently alongside faculty, staff and management to provide and improve the quality of service to our students. Particular accomplishments including curriculum rewrites, hiring of new faculty, EOPS budget analysis and maintenance and program improvements all stemmed from her having served as the EOPS Coordinator and Counseling Department Chair. In both roles her leadership was a champion of change that has directly impacted our students' success.

Najia has also pursued professional development opportunities to assist in her professional growth throughout her tenure at Contra Costa College. She has a Certificate in Online Teaching and Learning from CSU East Bay and has participated in numerous state-wide and national conferences for EOPS Professionals, Counselors and Practitioners.

Next, Najia hopes to continue to hone her professional counseling skills through the completion of 12 graduate units in the area of Sociology. Through this intensive coursework, she will be able to delve deeper into areas such as family institutions, social justice and social change, topics that are woven into the fabric of our student culture at Contra Costa College. During her Sabbatical, Najia will study the social impacts of recent social changes so that she can in turn better serve all of our students, particularly those students who are met with new life challenges as a result of our current sociopolitical climate. Ever an advocate, Najia has deliberately selected courses that will help her to continue to shape her counseling sessions and classes to reflect the growing and increasing personal needs of our students. Over the last several years, Najia has consistently held all of us to a high standard of ethics outlined by our counseling training. She holds herself higher yet, as demonstrated by her current goal to seek further and more in-depth theoretical training that will support her personal and professional growth as a counselor.

While our department will certainly miss Najia's presence and impact on our students during her one-semester sabbatical, her studies will have a long-term benefit on our department, the college and ultimately for our students. This is worth the short-term sacrifice. Our department expectations are for Najia to share her findings with us; we are also confident that her developed expertise will play out in her daily interactions with students and other colleagues throughout the district.

Please accept my support, and the support of several Counseling Faculty in our department, for the approval of Najia Azizi's sabbatical application for Fall 2018. Should you have any questions, please do not hesitate to contact me.

Sincerely,

A handwritten signature in black ink, appearing to read 'Sarah C. Boland', written over a horizontal line.

Sarah C. Boland
Chair, Counseling Department